



PERSONAL PATTERNS YEAR 9

1. AIMS

- In this Unit students will design their own personal pattern
- Students will: research street artist Beastman
- Find patterns that represent themselves and their culture
- Understand how patterns are made using grids

2. STEP 1

- What is street art? Who does it? PPT
- Students will find out a brief Bio of street artist Beastman
- Copy one of his images with coloured pencil
- Choose from the 2 sheets at least 1 pattern that could represent them
- Learn how to draw that pattern using a grid
- Make up their own pattern using a grid

3. STEP 2

- Teacher will have printed out images of students (or ?) faces
- Students will draw and colour their pattern onto the face using a grid
- Students will paint the hair and the background white and add lines in with pencil

4. FINAL

- Students will evaluate their own work. What went well what could they do better